

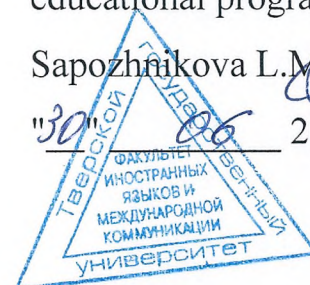
Документ подписан простой электронной подписью  
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Ministry of Science and Higher Education of the Russian Federation  
Tver State University

Approve: The head of the  
educational programme:

Sapozhnikova L.M.

"30" 06 2023.



Work programme of the discipline (with annotation)

**«LEXICOLOGY» (English)**

Training direction 45.03.02 Linguistics

Training profile

"Theory and Methodology of Teaching Foreign Languages and Cultures",

"Translation and Translation Studies"

For 3rd year full-time students

Compiled by: Associate Professor I.V. Novikova

Tver, 2023

## **I. Annotation**

### **1. Purpose and objectives of the discipline**

The purpose of mastering the discipline "Lexicology of modern English" is the formation and development of general professional competences in students of training direction 45.03.02. Practical objectives of the course are: 1) development of skills of lexical analysis of words; 2) formation of students' linguistic, linguistic (at the level of knowledge of the history and theory of lexicology) and communicative competence; 3) formation of skills of professional pedagogical and methodological orientation in the study of various topics of the course; 4) possession of the system of linguistic knowledge of basic phonetic, lexical, grammar, word formation phenomena, spelling and punctuation, the laws of functioning of the studied foreign

### **2. Place of the discipline (or module) in the structure of the curriculum (OOP)**

The discipline belongs to the compulsory part of the curriculum of Block 1 and is linked to such disciplines as: "Practical course of the first foreign language", "Practical course of the second foreign language", disciplines of variative part ("Methods of teaching foreign languages"), educational and production practice (research work of the student), during which the ability to study special literature and other scientific and technical information, achievements of domestic and foreign science and technology in the relevant field of knowledge and apply actual methods of processing, analysis and systematization of information on the subject are consolidated. For successful mastering of the discipline "Lexicology of the English language" it is necessary:

- Have an understanding of the main scientific trends in general linguistics;
- Have a basic knowledge of the terminology of the discipline of "Foundations of Linguistics";
- Know the grammar and vocabulary rules of English speech.

### **3 The volume of the discipline (or module):**

3 credit units, 108 academic hours, **including**

- contact hours: 34 hours (lectures: 17 hours, seminars: 17 hours);
- independent work of students: 47 hours;
- supervision of independent work: 27 hours.

**4. List of planned learning outcomes of the discipline (or module), correlated with the planned learning outcomes of the educational programme**

The expected results of the educational programme (competencies to be acquired)	
<p>General Professional Competence-1 (GPC-1). The ability to apply the system of linguistic knowledge of basic phonetic, lexical, grammatical, word-formation phenomena, orthography and punctuation, the regularities of the functioning of the studied foreign language and its functional varieties.</p>	<p>GPC- 1.1. Interprets basic phonetic, lexical, grammatical , word-formation phenomena, rules of spelling and punctuation, identifies regularities in the functioning of the studied foreign language</p> <p>GPC- 1.2 Orientates in current scientific paradigms, schools, concepts of linguistics</p> <p>GPC- 1.3. Compares and analyses linguistic phenomena, functional varieties of language</p> <p>GPC- 1.5 Analyse the use of language in the text and in speech activities</p>

## **5. Form of intermediate assessment**

The following are the main forms of ongoing and end-of-course monitoring of the above knowledge, skills and competencies:

- Oral questioning, checking home oral and written exercises;
- Performing exercises in the classroom;
- Preparation of abstracts, reports, presentations on topics;
- written quizzes, tests;
- spontaneous dialogues, discussions on topics covered;
- A final roundtable discussion on the material covered.
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**The final inspection takes** place at the end of Term 5 in the form of an examination.

**7. The language of instruction is** English.